

# Daniel Delmonaco

Doctoral Candidate, University of Michigan School of Information

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## Education

- May 2024 (Expected) Doctor of Philosophy in Information,  
Graduate Certificate in Science, Technology, and Society (STS)  
Graduate Researcher, Center for Ethics, Society, and Computing  
University of Michigan, School of Information, Ann Arbor, MI
- 2019 Master of Information, Library and Information Science Concentration,  
Rutgers University, School of Communication and Information, New Brunswick, NJ
- 2017 Bachelor of Arts in History, *Cum Laude*,  
College of William & Mary, Williamsburg, VA  
Certificate in Early American History, Material Culture, and Museum Studies  
Minor in Middle Eastern Studies

## Research Interests

Human-Computer Interaction (HCI), Social Computing, Health Information Seeking, LGBTQ+ Health, Social Media Studies, Equitable Content Moderation, Critical Algorithm Studies

## Skills

**Research Methods:** Interviewing, Focus Groups, Diary Studies, Participatory Design, Community-Based Research, Ethnography, User Testing, Surveys

**Software:** NVivo, Atlas.ti, SPSS, Microsoft Office Suite, Google Suite, Adobe Creative Cloud

## Grants and Fellowships

- 2022 Rackham Conference Travel Grant
- 2021 Rackham Public Scholarship Grant for the project “Collaborative Development of Sex Education Zine” with the Michigan Organization on Adolescent Sexual Health
- 2020 Rackham Graduate Student Research Grant for the project “LGBTQ+ Health Education Resources and the Community Health Access Initiative”
- 2020 UMSI Diversity, Equity, and Inclusion Grant

2020 Rackham Conference Travel Grant

2019 UMSI Merit Scholar

## **Honors and Awards**

2021 CSCW Best Paper Honorable Mention Award for [P4]

2021 CSCW Diversity and Inclusion Recognition for [P4]

2021 CSCW Best Paper Honorable Mention Award for [P5]

2019 American Library Association Student to Staff Award

2019 Outstanding Service to the Master's Program Award, School of Communication and Information, Rutgers University

2019 Beta Phi Mu Student Scholarship

2018 Henry J. Raimondo Legislative Fellow at the Eagleton Institute of Politics, Rutgers University

2018 Finalist for Best Poster, iConference

2017 The James Monroe Prize in Civic Leadership, College of William & Mary

2017 Benjamin Stoddert Ewell Award for Student Leadership, College of William & Mary

## **Professional and Research Experience**

2022 Research Intern with Dr. Tarleton Gillespie on "Sexual and Reproductive Health Social Media Content Creation by Healthcare Providers and Educators," Microsoft Research Social Media Collective

2020-Present Graduate Student Research Assistant to Dr. Oliver Haimson on NSF CAREER Grant "Toward Equitable Social Media Content Moderation for Marginalized Individuals & Communities," School of Information, University of Michigan

2020 Youth Education Access on HIV (YEAH) Project Consultant, Michigan Organization on Adolescent Sexual Health

2019 Legislative Intern, Office of Legislative Services, New Jersey State Legislature

2018-2019 Graduate Metadata Specialist, Margery Somers Foster Center, Rutgers University

2017-2019 Research Assistant to Dr. Dafna Lemish on "The Landscape of Children's Television in

the U.S. and Canada” and “Interactive Mobile Media Use by Children and Their Parents in Public Places,” School of Communication and Information, Rutgers University

- 2017 -2018 Research Experience for Masters Students (REMS) Summer Research Fellow with Dr. Elizabeth Yakel on “Qualitative Data Reuse (QDR) Project,” University of Michigan School of Information
- 2016-2017 Research Associate with the Georgian Papers Programme, Omohundro Institute for Early American History, College of William & Mary
- 2016 W&M LGBTIQ Research Project Summer Research Fellow with Dr. Leisa Meyer, Department of History, College of William & Mary

## **Publications and Presentations**

### **Publications (Peer-Reviewed)**

[P1] **Delmonaco, D.** and Haimson, O.L. (2022). “Nothing That I Was Specifically Looking for”: LGBTQ+ Youth and Intentional Sexual Health Information Seeking." *Journal of LGBT Youth*.

[P2] **Delmonaco, D.**, Li, S., Paneda, C., Hughson, L., Popoff, E., Jadwin-Cakmak, L., Harper, G.W., Haimson, O.L. (2022). Information Needs for an Online Resource for LGBTQ+ Young People: Mental Health, Sexual Health, and Navigating Services. *Currents: Journal of Diversity Scholarship for Social Change*.

[P3] Thach, H., Mayworm, S., **Delmonaco, D.**, Haimson, O.L. (2022). (In)Visible Moderation: a digital ethnography of marginalized users and content moderation on Twitch and Reddit. *New Media & Society*

[P4] Haimson, O.L., **Delmonaco, D.**, Nie, P., Wegner, A. (2021). Disproportionate Removals and Differing Content Moderation Experiences for Conservative, Transgender, and Black Social Media Users: Marginalization and Moderation Gray Areas. *Proceedings of ACM in Human Computer Interaction (PACM)*.

**CSCW Best Paper Honorable Mention Award**

**CSCW Diversity and Inclusion Recognition**

[P5] Karizat, N., **Delmonaco, D.**, Eslami, M., and Andalibi, N. (2021). Algorithmic Folk Theories and Identity: How TikTok Users Engage in Algorithmic Resistance and Identity Co-Production. *Proceedings of ACM in Human Computer Interaction (PACM)*.

**CSCW Best Paper Honorable Mention Award**

### **Articles Under Review**

**Delmonaco, D.**, Mayworm, S., Thach, H., Andrews, A. and Haimson, O.L. What are you doing, TikTok? : How Social Media Users Perceive, Theorize, and “Prove” Shadowbanning. *Transactions on Computer-Human Interaction*. Revise and Resubmit.

Mayworm, S. **Delmonaco, D.** Thach, H. Haimson, O.L. Content Moderation Folk Theories Among Marginalized Social Media Users. *CSCW*. Revise and Resubmit.

**Delmonaco, D.** Li, S., Paneda, C., Hughson, L., Popoff, E., Alferio, J., Stephenson, C., Henry, A., Powdhar, K., Gierlinger, I., Jadwin-Cakmak, L., Harper, G.W., Haimson, O.L. Community-Engaged Participatory Design and Development of an LGBTQ+ Health Website. *Journal of Medical Internet Research*. Under Review.

### **Conference Presentations (Lightly Peer-Reviewed)**

**Delmonaco, D.** The Role of Search Engines in the Sexual Health Information Seeking of LGBTQ+ Youth. *Society for Social Studies of Science Annual Meeting*. Toronto, Canada, October 6-9, 2021.

**Delmonaco, D.** and Moody, M. Repository Relationships: Reflections on an Archival Project and Metadata Choices. *Libraries in the Digital Age*, Dubrovnik, Croatia, May 24-28, 2020.

\*Conference cancelled due to the COVID-19 Pandemic\*

### **Conference Posters (Lightly Peer-Reviewed)**

**Delmonaco, D.**, Li, S., and Haimson, O.L. (2022). Using Participatory Research Methods for Developing Online LGBTQ+ Health Resources. *National LGBTQ Health Conference*, Chicago, IL, July 29-30, 2022.

**Delmonaco, D.** and Haimson, O.L. (2021). Social Media as Starting Point for LGBTQ+ Sexual Health Information Seeking. *National LGBTQ Health Conference*, Online Conference, May 20-21, 2021.

**Delmonaco, D.**, Haimson, O.L., and Marcu, G. (2020). Search Engines and the Sex Education Information Practices of LGBTQ+ Youth. *Association for Information Science and Technology*, Online Conference, October, 2020.

**Delmonaco, D.**, Haimson, O.L., and Marcu, G. (2020). Community-Based Development of LGBTQ+ Health Information Resources. *Association for Library and Information Science Education*, Online Conference, October, 2020.

**Delmonaco, D.** and Moody, M. (2019). Renegotiating the Repository: Critically Examining Metadata for Video Interviews. *American Library Association Annual Conference*, Washington, D.C. June 22, 2019.

**Delmonaco, D.** and Moody, M. (2018). From the Classroom to the Institutional Repository: The Importance of Providing Practical Applications for Metadata Coursework. *New Jersey Library Association Annual Conference*, Atlantic City, NJ, June 1, 2018.

**Delmonaco, D.** (2018). Respectful Reuse of Digital Records of Practice. *iConference 2018: Transforming Digital Worlds*, Sheffield, UK, March 25-28, 2018.

**Best Poster Finalist**

### **Panels (Lightly Peer-Reviewed)**

“Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory”

Diana Floegel, Travis L. Wagner, **Daniel Delmonaco**, B.M. Watson  
Association for Information Science and Technology (ASIS&T) Annual Conference, October  
30-November 1, 2021.

“Contemporary Mediations of Health and Wellness”

Nicole Weber, Holly Avella, **Daniel Delmonaco**, and Jamie Steele  
Cultural Studies Association 19th Annual Conference - ANTI-BODIES, June 10-12, 2021

## Invited Talks

**Delmonaco, D.**, Denda, K., and Wagner, V. (2021). Libraries advancing social justice and improving the health care of the LGBTQAI+ communities. Symposium on Equity, Diversity, and Inclusion. New Librarianship Symposia. November 4, 2021

Byrd, K., **Delmonaco, D.**, mars, o., Miller, R., Sanchez, F., and Scofield, B.E. (2021). In Progress: LGBTQ+ College Students & Mental Health Possibilities. National Center for Institutional Diversity: Diversity Scholars Network, Ann Arbor, MI, April 30, 2021.

**Delmonaco, D.** (2018). Graphic Medicine and Transgender Patients. Presented as part of the Humanity and Medicine Series, Robert Wood Johnson University Hospital and Rutgers University Libraries, New Brunswick, NJ, December 10, 2018.

**Delmonaco, D.** and Denda, K. (2018). Children’s Literature and Gender Identity. Presented as part of the Humanity and Medicine Series, Robert Wood Johnson University Hospital and Rutgers University Libraries, New Brunswick, NJ, February 19, 2018.

**Delmonaco, D.** (2016). Documenting the LGBTIQ Past in Virginia. Presented at the John Boswell Memorial Lecture, College of William & Mary, Williamsburg, VA, October 14, 2016.

## Teaching Experience

2020 Graduate Student Instructor for SIADS 501: Being a Data Scientist  
University of Michigan School of Information

2020 Graduate Student Instructor for SIADS 503: Data Science Ethics  
University of Michigan School of Information

2017-2019 Library Resources and Information Literacy Instruction for English 201: Research in the Disciplines and Students in Transition Seminar, Rutgers University Libraries

2017 Teaching Assistant for Urban Education: Policy, Practice, and Leadership, Winter Seminar, Washington Center, College of William & Mary

2016 Teaching Fellow for Intro to LGBTIQ History, Sharpe Seminar, Department of History, College of William & Mary

## **Relevant Coursework**

**PhD Coursework:** Advanced Statistics; Research Methods; Ethnographic Writing; Participatory Research Methods

**Master's Level Coursework:** Metadata; Information Organization; Critical Information Pedagogy; Information Policy; Human Information Behavior; Children and Media

## **Service**

### **University of Michigan School of Information**

Coordinator of OUTformation, LGBTQ+ Information Science Student Group  
Department Steward for the Graduate Employee Organization (GEO 3550)  
Head Steward for the Graduate Employee Organization (GEO 3550)

### **Rutgers School of Communication and Information**

President of the Library and Information Science Student Association (LISSA)

## **Professional Affiliations**

ASIS&T  
ALISE  
4S  
Cultural Studies Association

## **Reviewing**

CSCW  
CHI  
Advances in Librarianship  
JASIS&T  
Gender, Technology, and Development  
Porn Studies